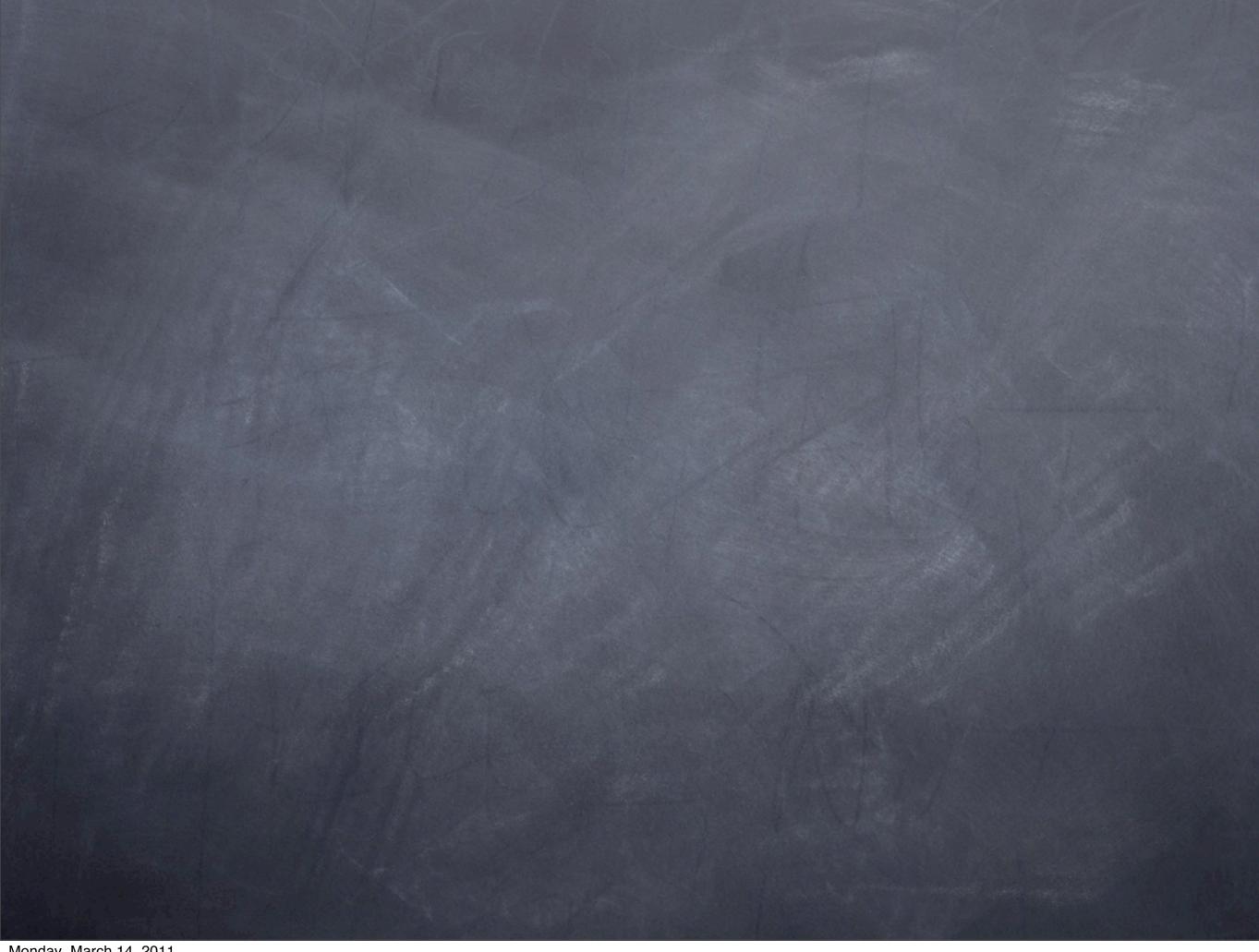


WHATS WRONG WITH THIS PICTURE?





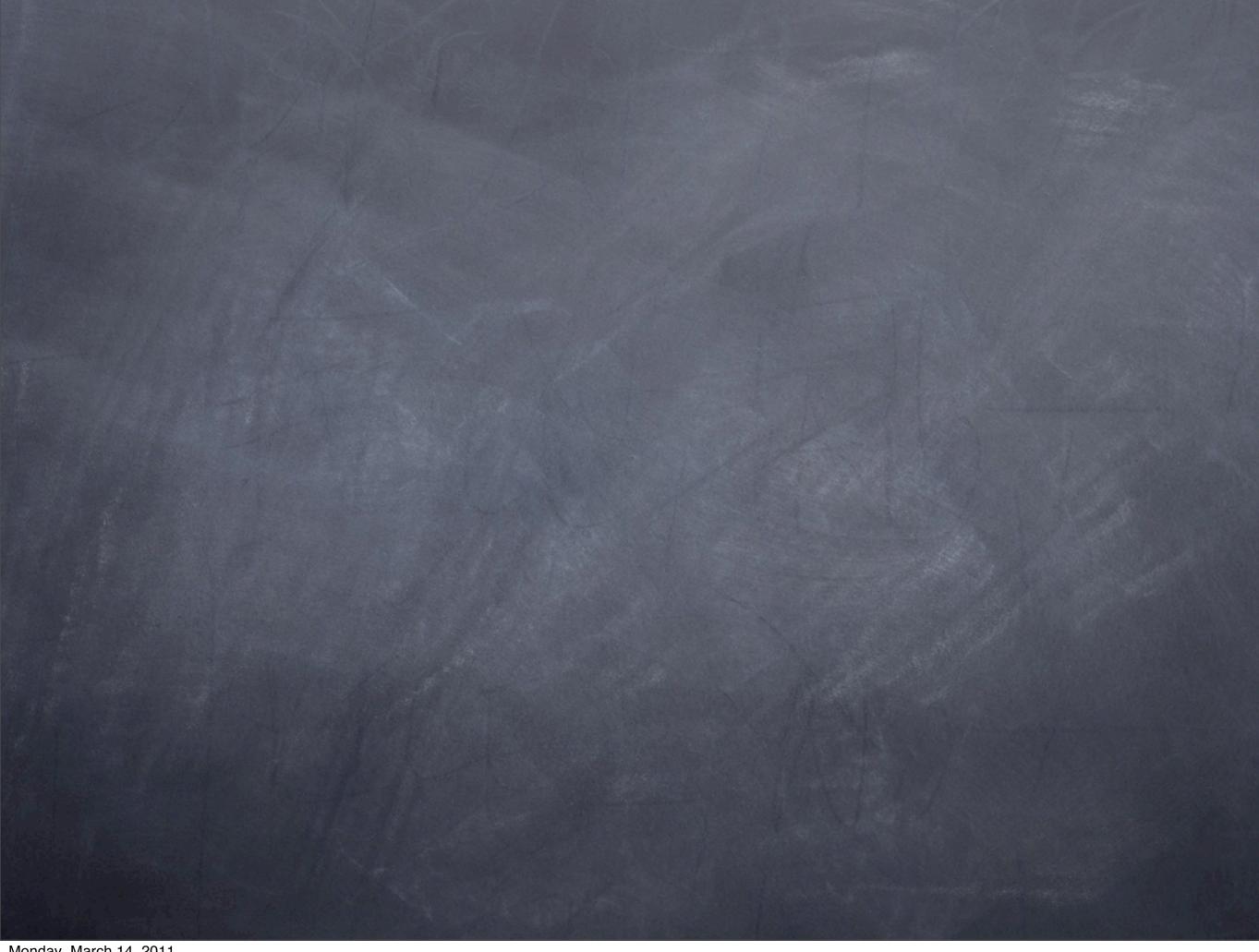












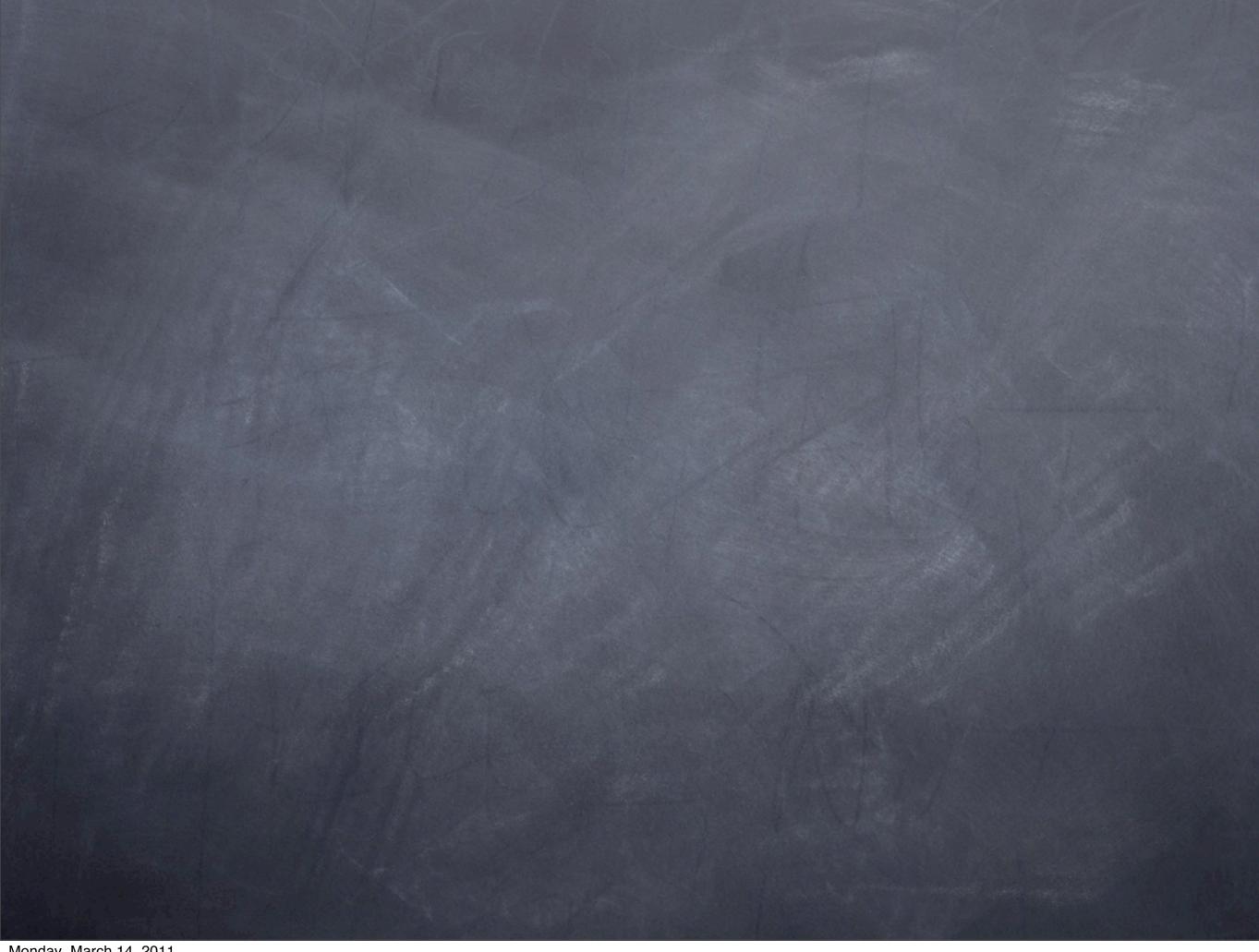
FOR YOUNG CHILDREN WHO HAVE NOT BEEN TRAINED, THE INTERFACE MUST ADJUST TO THEIR

FOR YOUNG CHILDREN WHO HAVE NOT BEEN TRAINED, THE INTERFACE MUST ADJUST TO THEIR MATLICAL BEHALIORS

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MITURAL BEHAVIORS

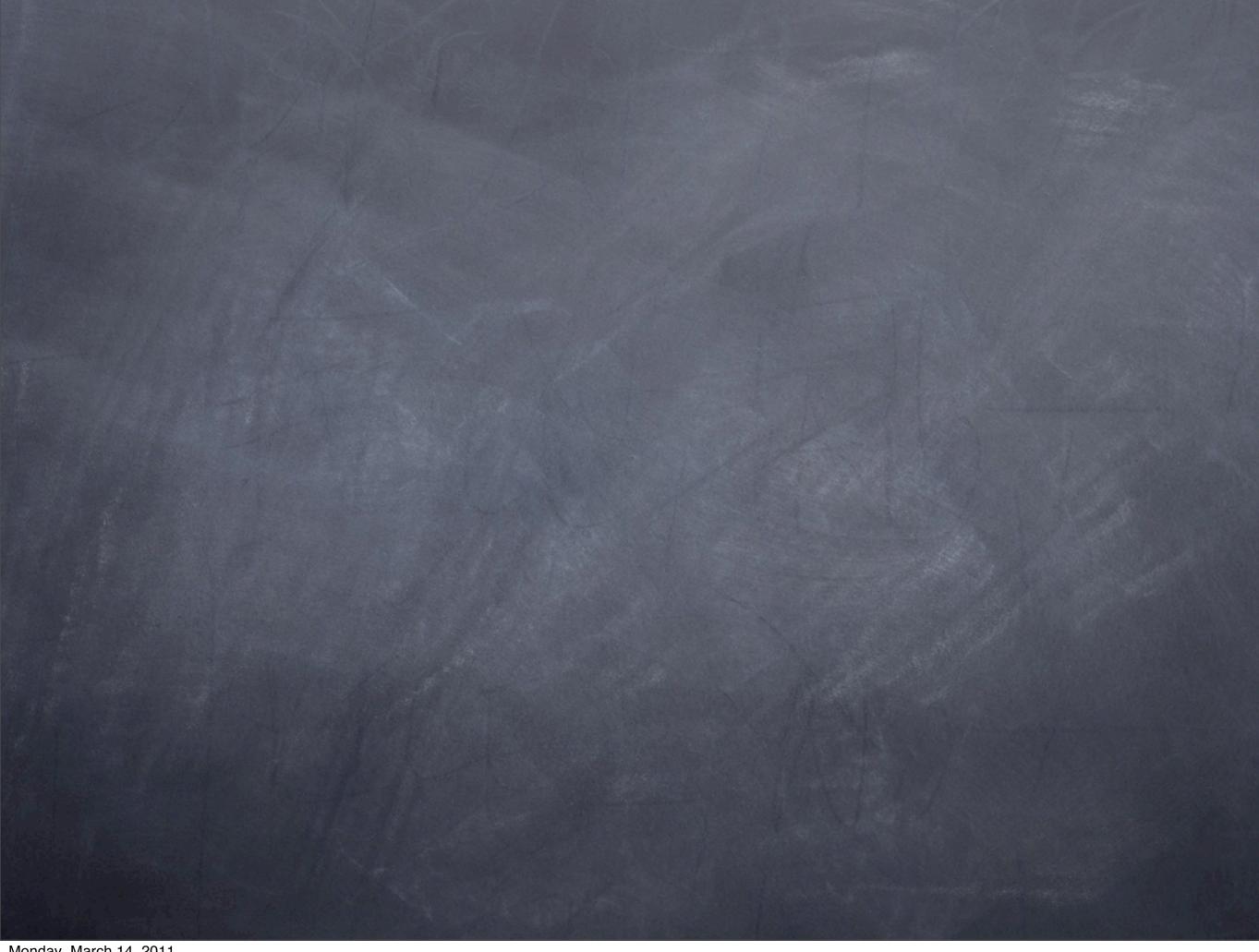








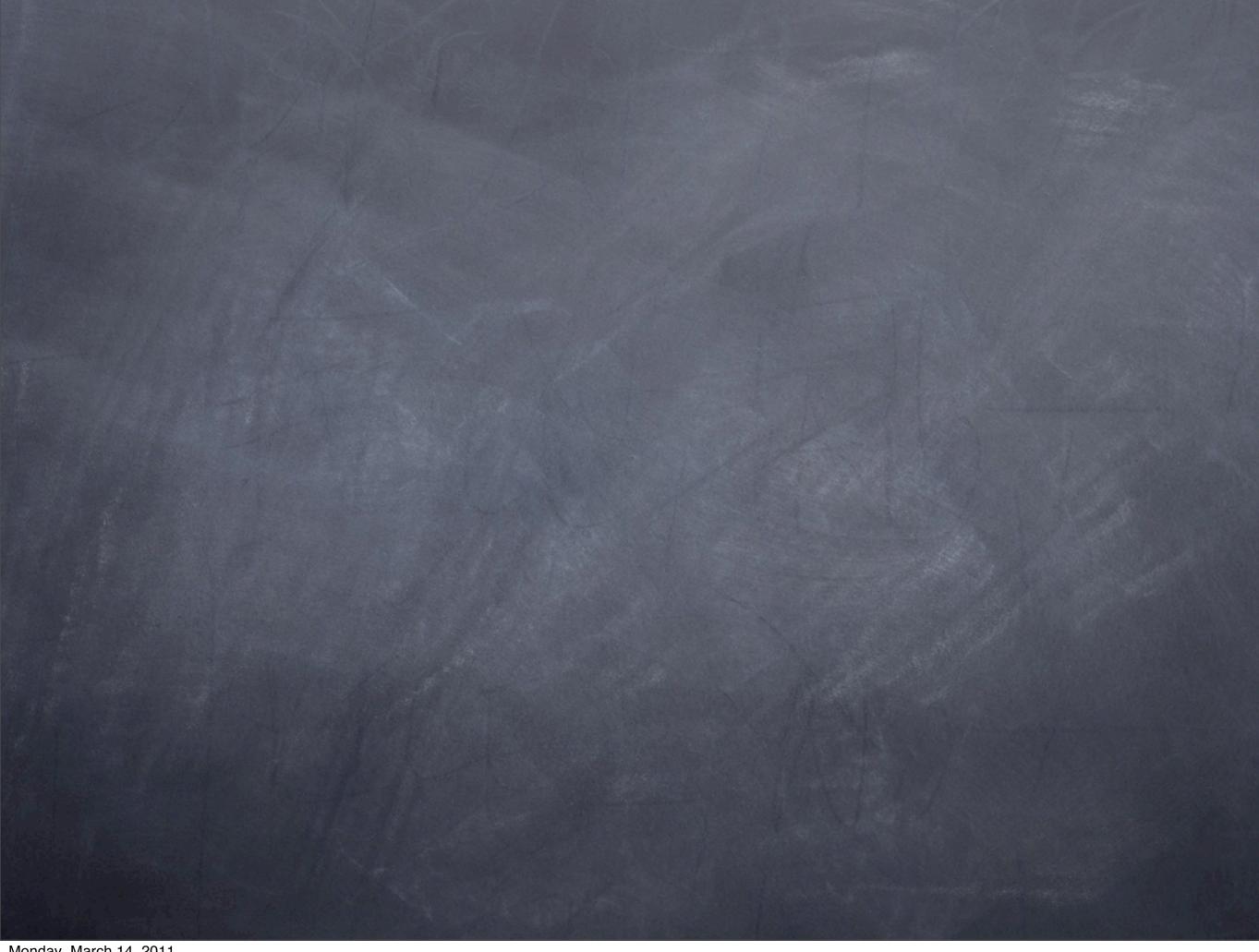
OUR PAINT TABLE

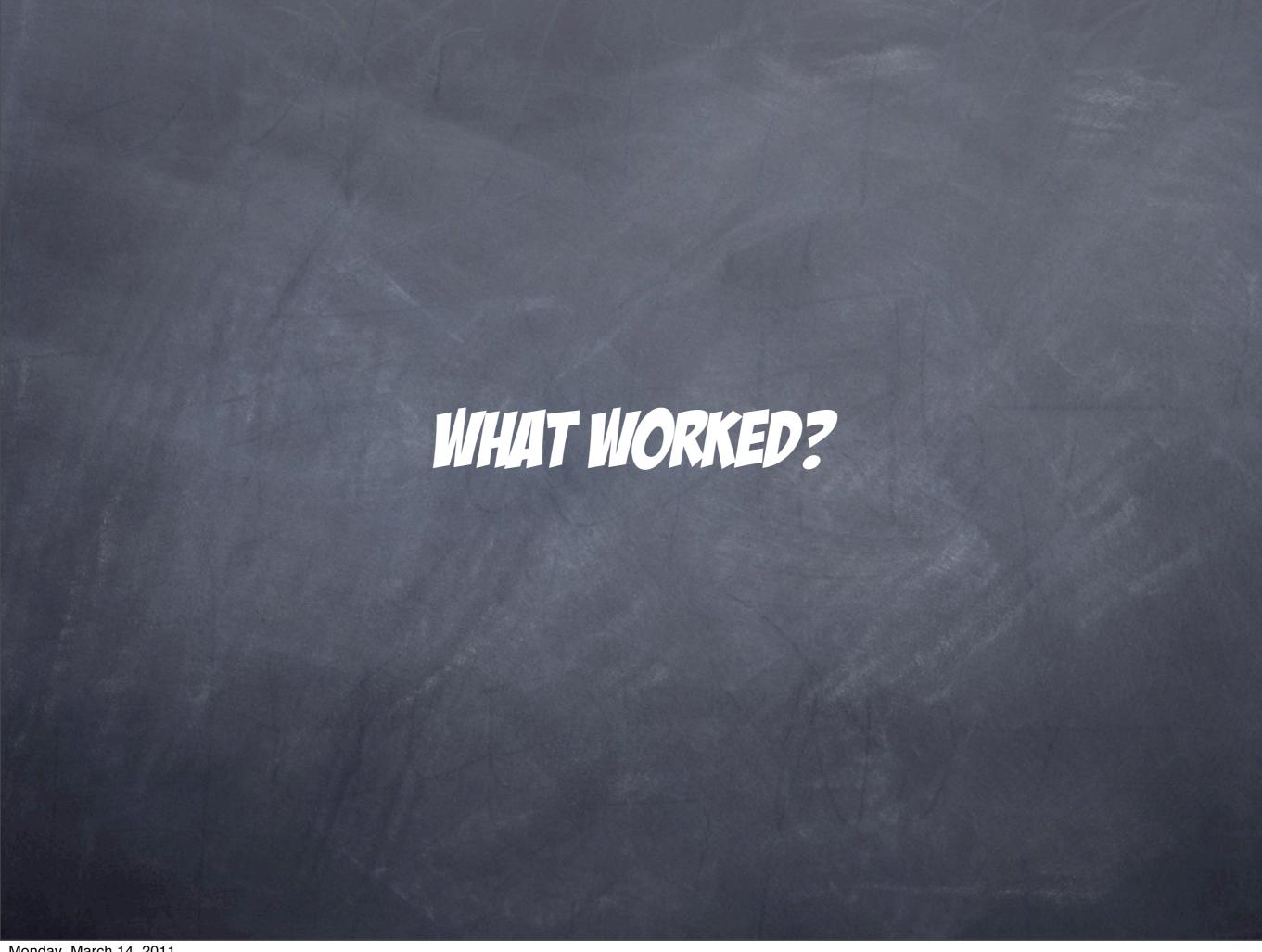


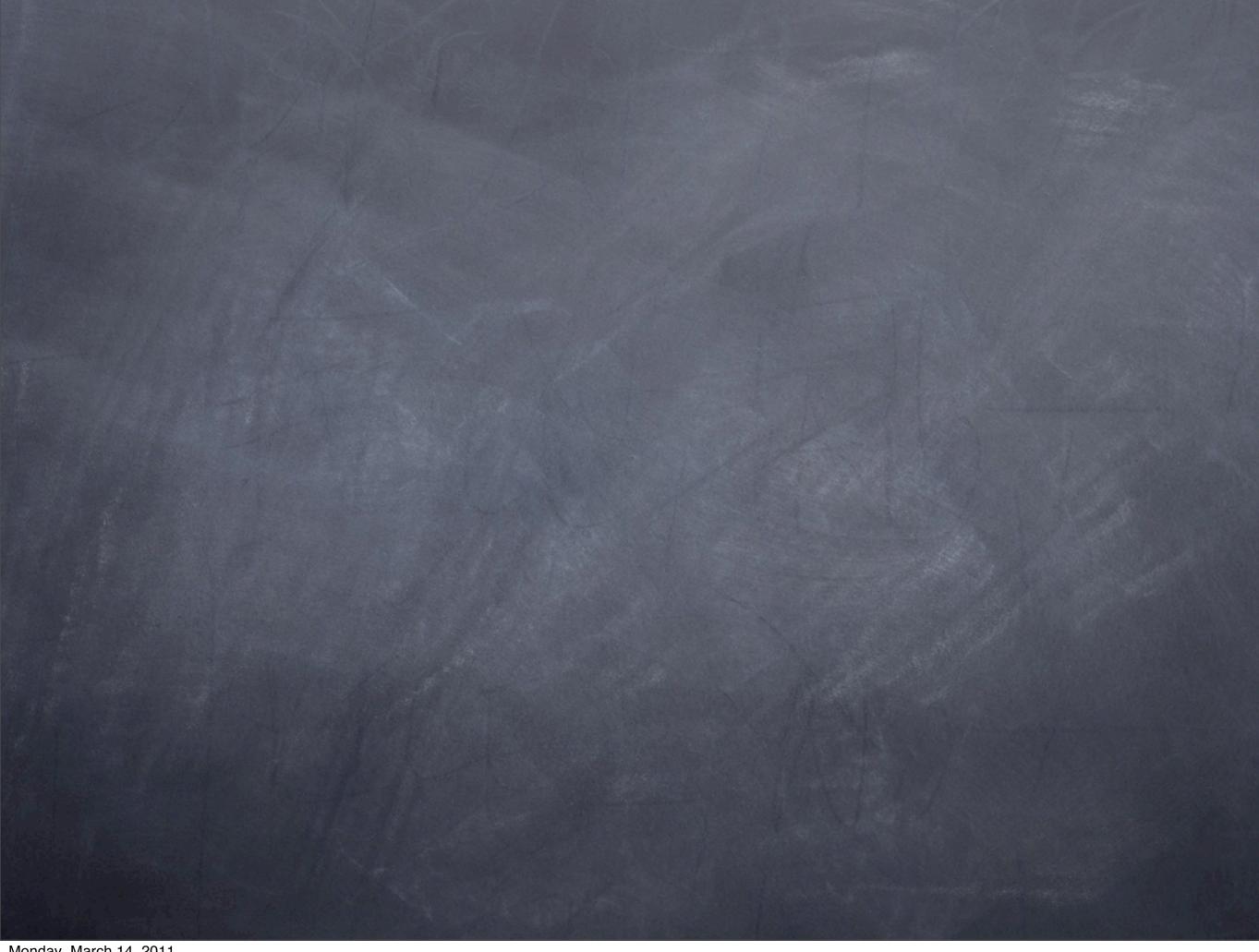
CONCEPTUAL CHALLENGES

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- @ MULTIPLE USERS- PERSISTENT EVENTS
 - O USING "BRUSHES" AS THE OBJECT
- © LEVELS OF CONTROL- WHO IS THE BOSS?
 - © DELIBERATE ACTIONS US NATURAL ACTIONS
- @ AVOIDING MAGICAL THINKING/FALSE CORRELATIONS

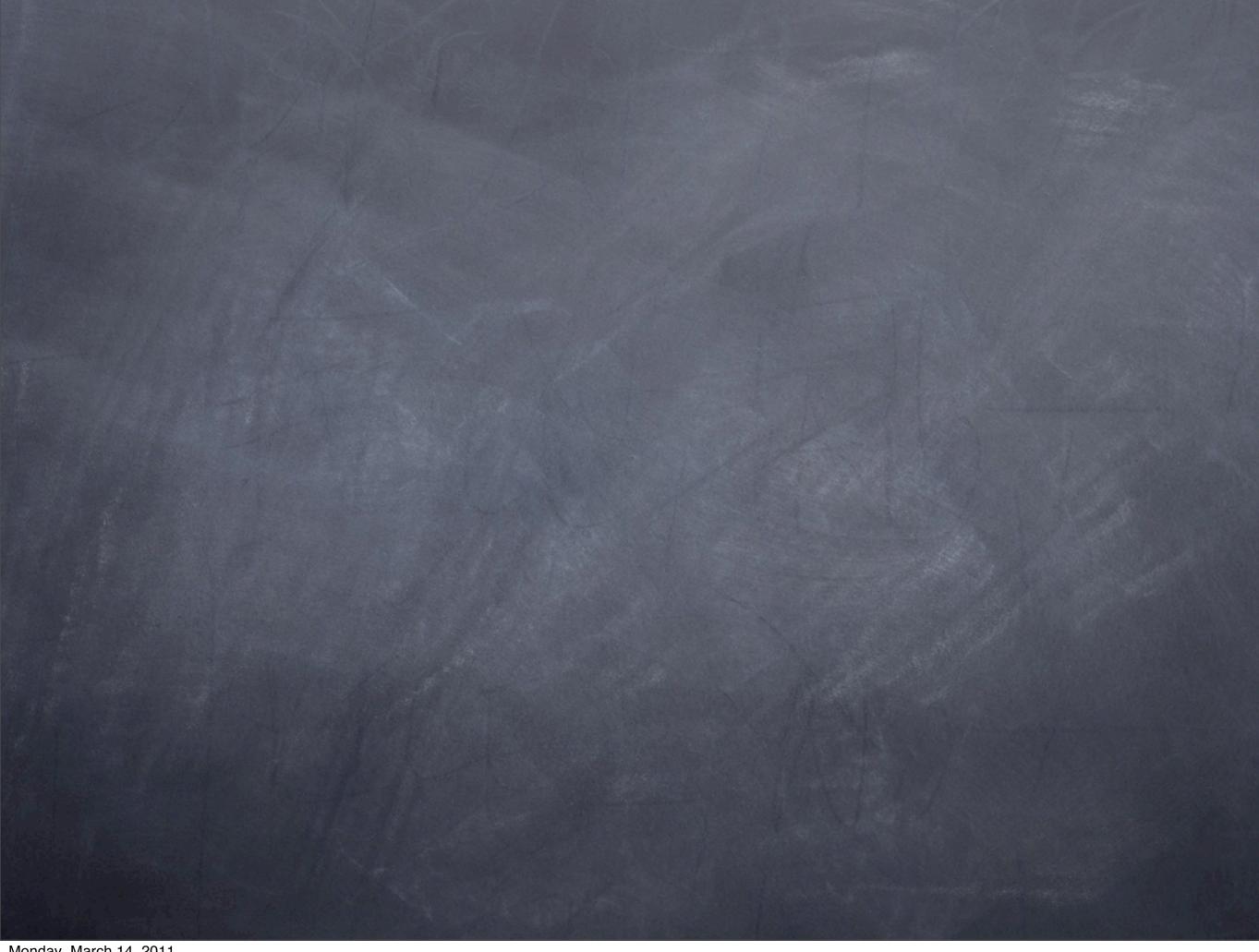






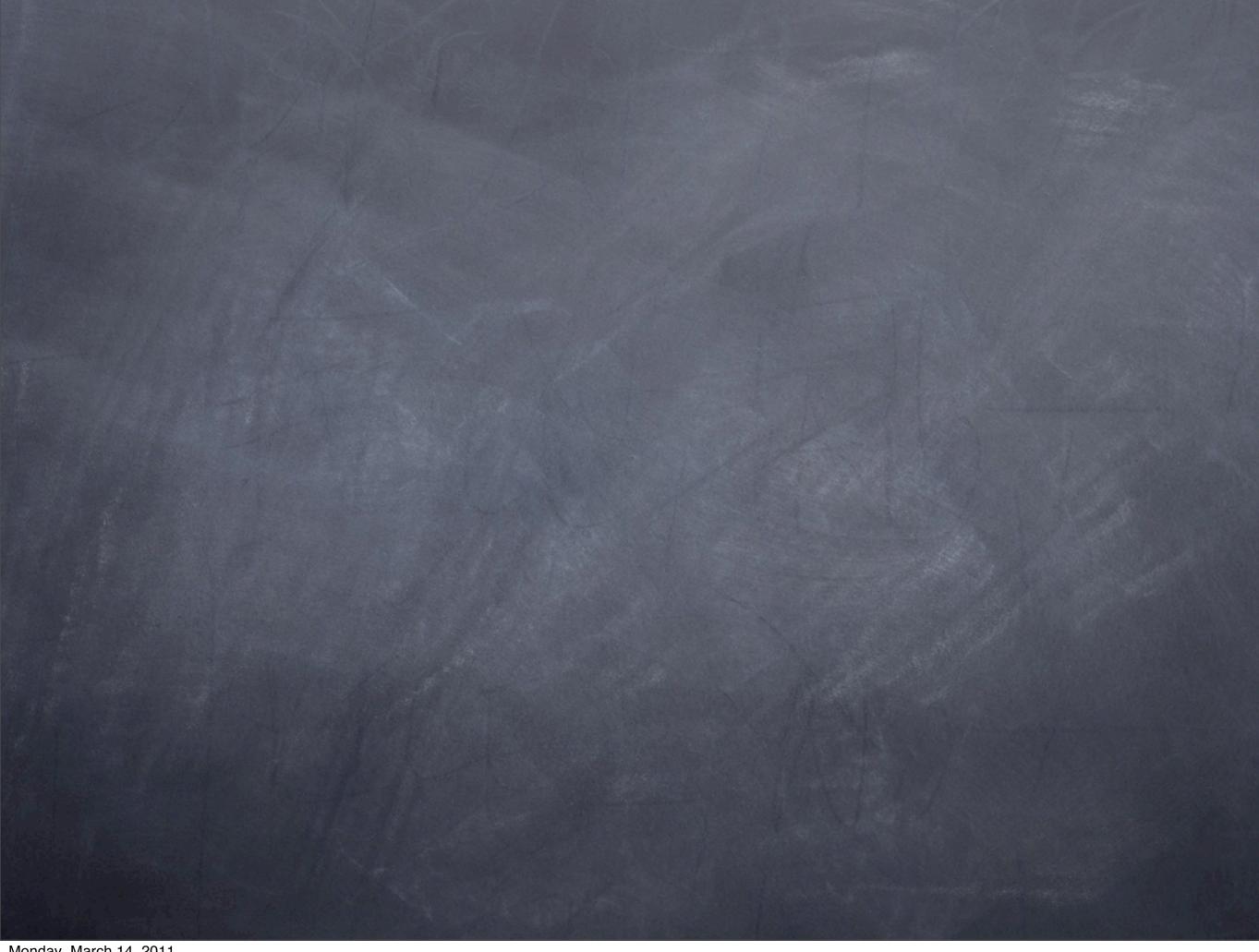








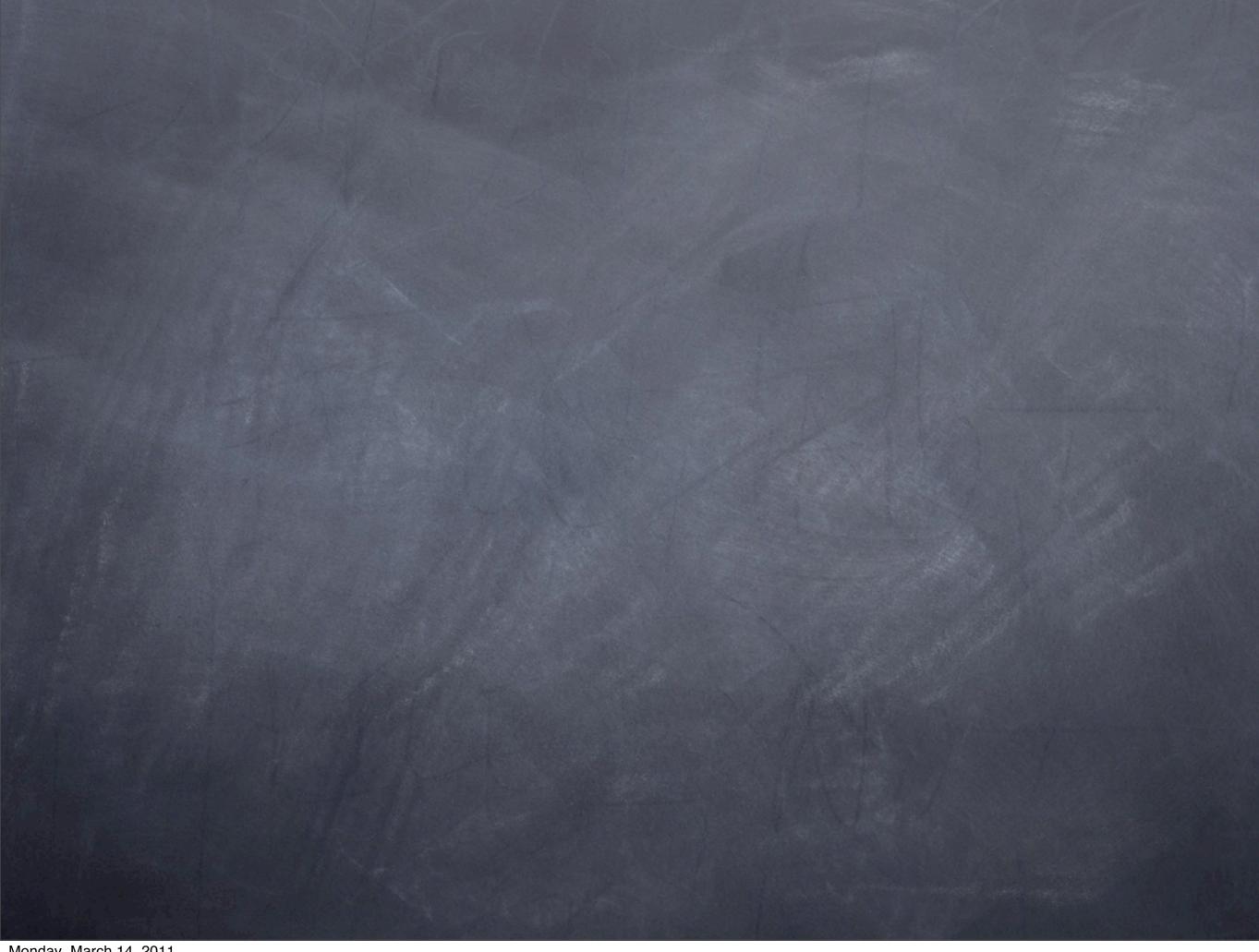








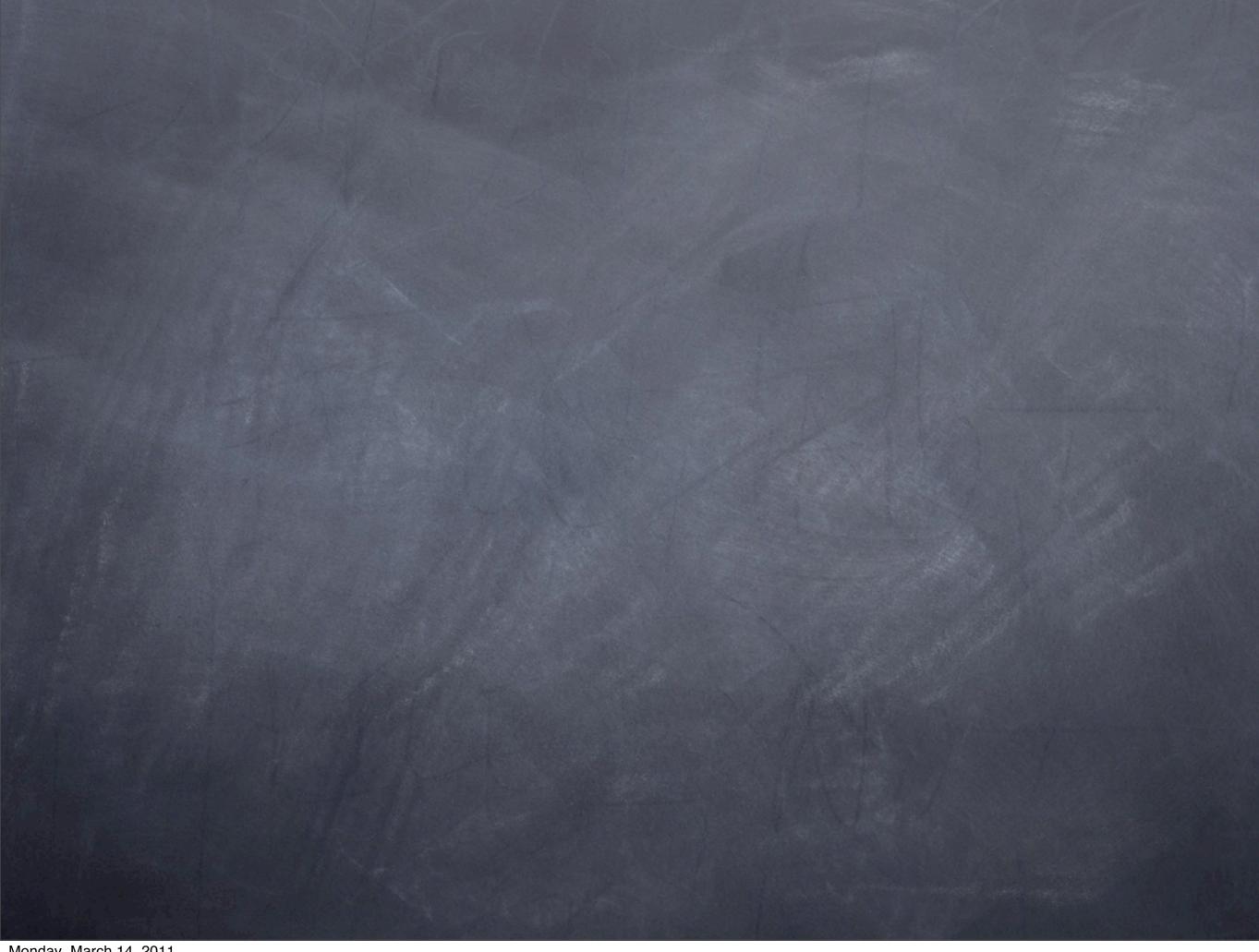
PARALLEL AND COOPERATIVE PLAY







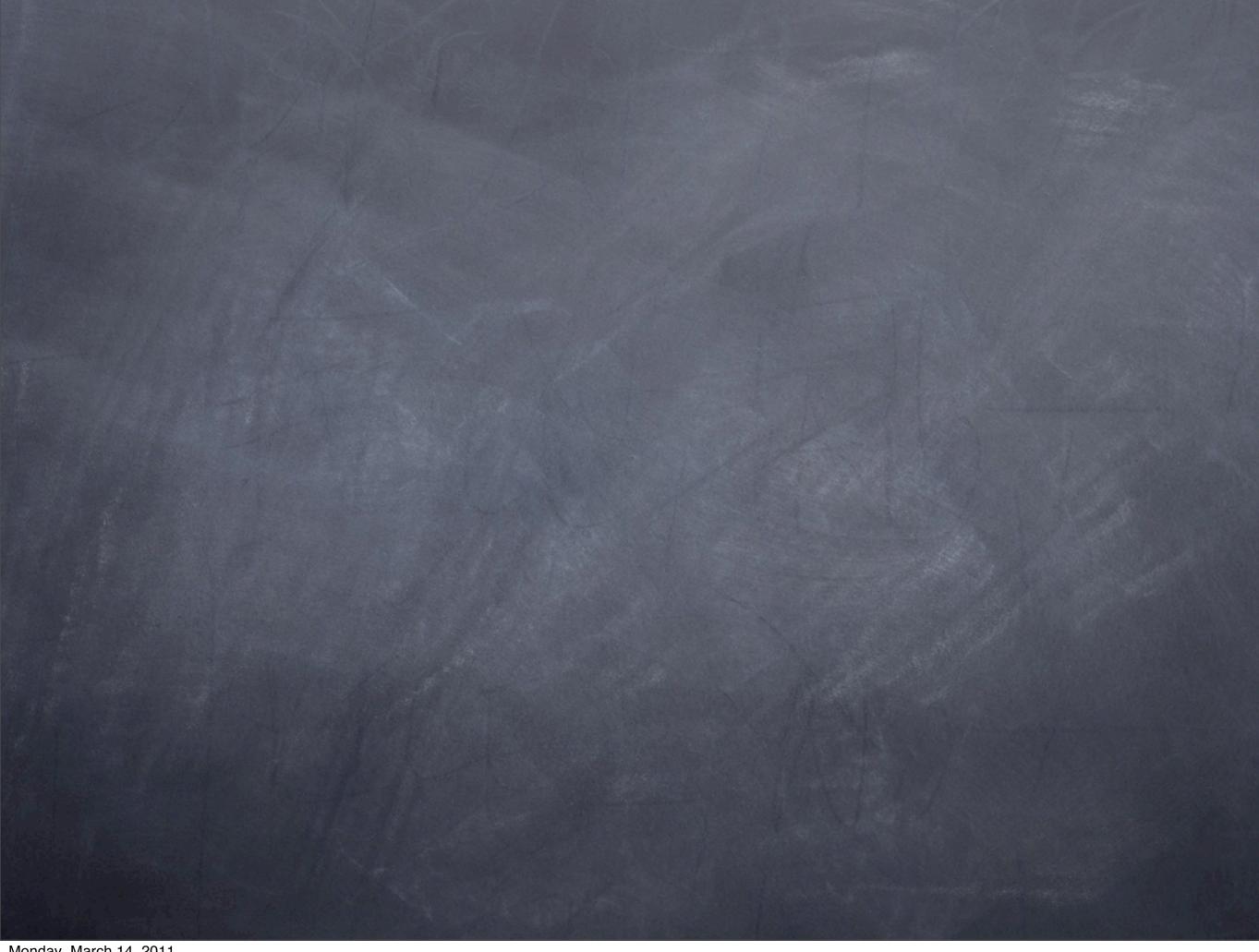
EXPLORATION

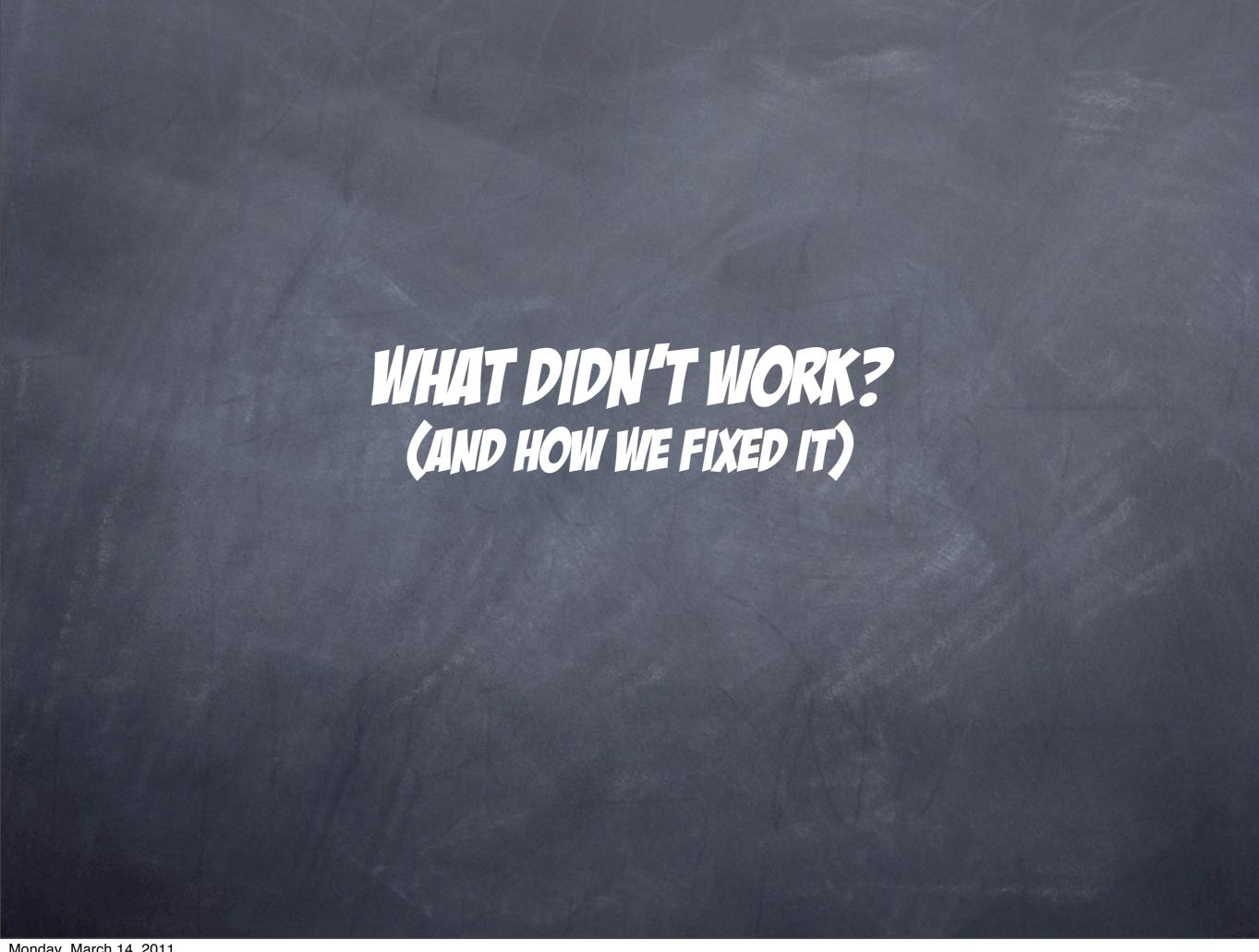


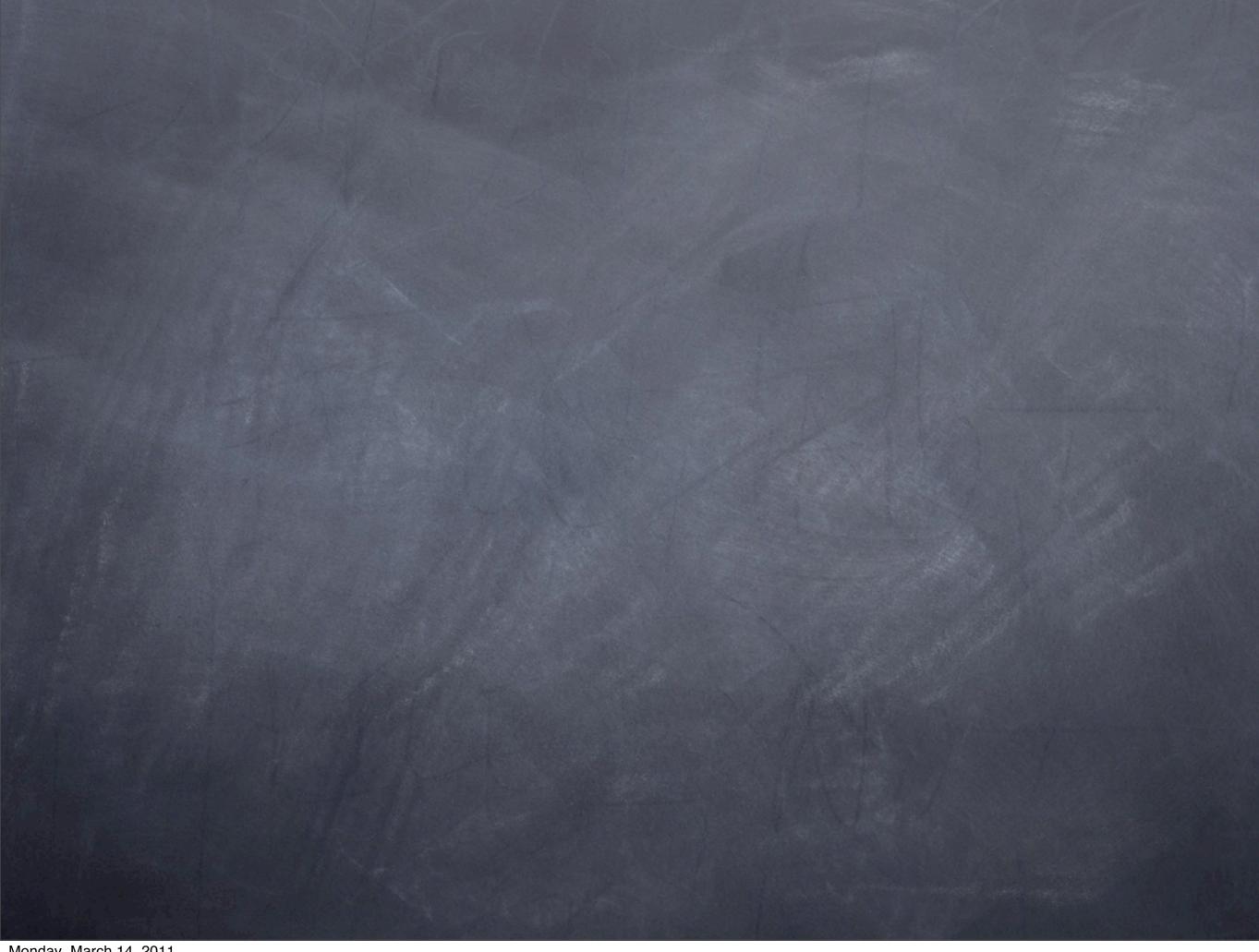




OHHH! WOW!



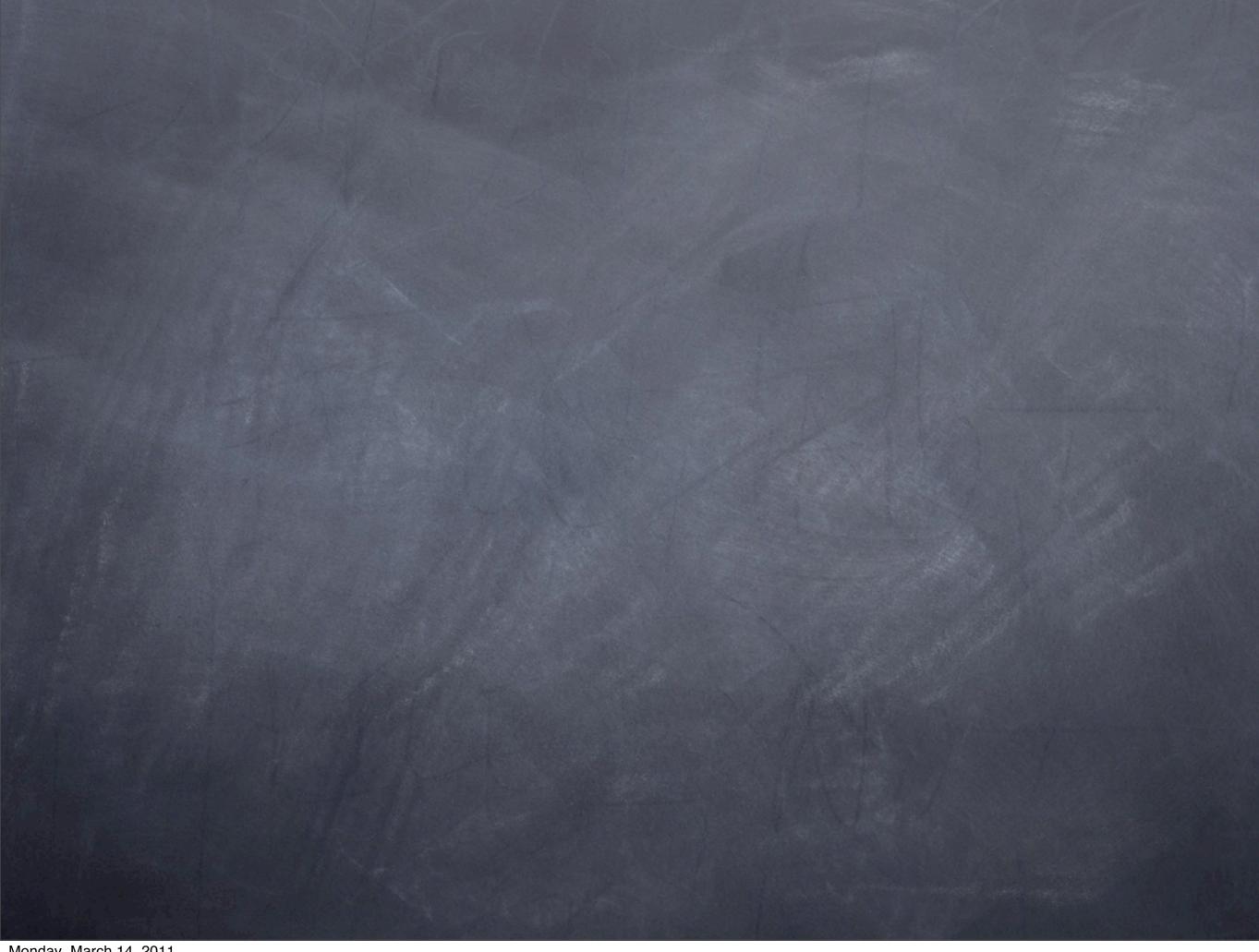




TECHNOLOGICAL CHALLENGES

TECHNOLOGICAL CHALLENGES

- **O LIMITATIONS OF FLASH-PAINTING WITH PARTICLES**
- **O USER POSITION / TABLE POSTURE**
- © CAPACITIVE SCREEN





INTERFACE CHALLENGES

- **MIXING COLORS**
- **BRUSH SIZE**
- TURNING PAINT ON AND OFF
- @ AVOIDING ACCIDENTAL "CLEAN UP"
- **TABLE HEIGHT**

